

КОНТРОЛЬНО - ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ

Входная контрольная работа

9 класс

Цель: Входной контроль позволяет проверить остаточные знания по предмету после долгого каникулярного периода, спланировать дальнейшую работу с учётом неосвоенного материала по выявленным темам.

Task 1. Put an article the if necessary

1. Last summer I visitedEurope
2.our local football team won the championship and went to....Germany.
3. The official language of ... Netherlands is Dutch.
4. ... United Kingdom of... Great Britain andNorthern Ireland occupies British Islands.
5. ... Kilimanjaro is tallest mountain inAfrica.
6. ... Vatican is smallest state in world.
7. Many people prefer to spend their summer holidays in ... south.
8. They are going to go to.....Hague on Sunday.

Task 2. Complete the sentences using Conditional II or Conditional III

1. If human beings (not to waste) paper, many trees (to save).
2. Our environment (be) safer, if people (to protect) it every day.
3. If she (to read) the environmental research yesterday, she (to get) a better mark on biology.
4. If we (to start) to take care of wildlife, we (to save) many species of animals and plants.
5. If I (to be) you, I never (to drop) litter in the streets.

Task3.

1. Jane (phone) Mom at work before she (leave) for Moscow.
2. When we (get) married I (know) Jack for two years.
3. When Heather (open) her windows the sun already (sit).
4. Last year Susan (pass) all her tests and exams.
5. I (know)him when I was at school.
6. I (never/ be) to the USA. I (want) to go there last summer but I couldn't.
7. You..... (hear) the news? Our neighbours..... (move)toGermany.
8. It..... (be) very foggy since morning today.
9. What they..... (to do) when you(to see) them?
10. When she..... (to see) him a year ago she..... (notto recognize) him.
11. It..... (to rain) heavily when he(to go) out.

Keys:

Task1. 1.-\2.-\3.the4.the\-\the5.-\the\6.-\the\the7.the8.the

Task2.

- 1.didn't waste, would be saved 2.would be, protected 3.had read, would have got
- 4.were, would drop

Task3.

- 1.had phoned, left 2. got, had known 3.opened, had already sat 4.passed 5.knew 6.have never been, wanted 7. have you heard, moved 8.has been 9.were they doing, saw 10.saw, didn't recognize 11.was raining, went

Итоговая контрольная работа (тест)

на промежуточной аттестации по английскому языку

Text 1.Read the text.

Dear Boris,
Thanks for your nice letter.

You asked me how I was getting on with my English. Well, after I had spent a week with my English family, I slowly began to understand their English a little better. It's very different from what I learned at school! Students in my group are from different cities of Britain and their dialects are different too! Some of their accents are quite strong and they also have their own words and expressions. I noticed that they love to talk about languages and especially about the different accents in different parts of Britain.

But it's not only the language that's different and surprising. Before I came to England I had thought that fish and chips were what most Englishmen ate every day. That's quite wrong!

I had expected to see «London fog». Do you remember our texts about it? We had no idea that most of this «thick fog» disappeared many years ago when people stopped using coal in their homes. But the advice to speak about the weather was very helpful. The weather in London is changeable indeed. Besides, people like talking about it.

On the other hand there are habits which are different. People tell me that what is typically British here in London is not always typical in Wales or Scotland. Local habits and traditions vary a lot here – very different from what we know in Russia.

But what is common for all the countries of Britain is that they follow traditions. Probably, Britain has more living symbols of its past than many other countries. The royal family is something out of a fairy tale. The capitals, big cities and countryside boast many ancient buildings, castles and cathedrals. Every year there are historical ceremonies, for example, the State Opening of Parliament, the Lord Mayor's Show or the meeting of the Knights of the Garter at Windsor each St. George's Day. These events are a true representation of the past.

I will tell you more about Britain in my other letters.

Love from Britain,

Pete

1) Дополни предложения.

1. Pete slowly began to understand English because ...

- a) it was very different from what he learned at school.
- b) he disliked English.
- c) he wanted to study German.

2. «Thick fog» disappeared because ...

- a) the weather was changeable in London.
- b) people stopped using coal in their homes.
- c) people in Britain like talking about it.

3. People in Britain like talking about ...

- a) food.
- b) clothes.
- c) the weather.

2) Отметь (V) верное утверждение.

1. ___ There are different accents in different parts of Britain.

2. ___ Englishmen eat fish and chips every day.

3. ___ English habits and traditions are not different from what we know in Russia.

3) Соотнеси глагол и время.

1. asked a) Past Perfect

2. had spent b) Future Simple

3. know c) Past Simple

4. will tell d) Present Simple

4) Write out three things from the text that Pete didn't expect to know about Britain.

- a) _____
- b) _____
- c) _____

5) Complete the following sentences.

1. Pete noticed that students in his group love to talk about ...
a) the weather b) schools c) languages
2. Typical English food is fish and chips. It is ...
a) nonsense b) truth c) gossip
3. Historical ceremonies are a true representation of the ...
a) present b) past c) future

6) T (true) or F (false).

1. ___ After Pete had spent a week with English family his English was better.
2. ___ English is the same in different parts in Britain.
3. ___ Englishmen eat fish and chips every day.
4. ___ The weather is changeable in London.
5. ___ Russian and English habits and traditions are very alike.
6. ___ The royal family is not a myth it is a reality.

7) Put the sentences into the right order.

1. ___ He noticed that languages and especially accents were different in different parts of Britain.
2. ___ He knew that habits in different parts of Britain weren't the same.
3. ___ Pete wrote a letter to his friend Boris from Britain.
4. ___ Pete wrote that historical ceremonies in Britain were popular nowadays.
5. ___ At first it was difficult for Pete to understand people.

Всего: 25 баллов

**СПЕЦИФИКАЦИЯ
итоговой контрольной работы по английскому языку
9 класс**

Назначение итоговой контрольной работы: определить уровень образовательных достижений обучающихся по английскому языку за курс 9 класса основной школы.

Структура итоговой контрольной работы.

Итоговая контрольная работа состоит из письменной части, которая включает в себя следующие разделы: лексика, грамматика.

Письменная часть состоит из 6 заданий: 1 задание с выбором правильного ответа из предложенных по списку (одно слово лишнее), 1 задание на нахождение соответствий, 3 задания с кратким ответом, 1 задание на трансформацию.

Распределение заданий по содержанию и видам деятельности.

Используются следующие условные обозначения: ВО - задание с выбором ответа, КО - задание с кратким ответом, ТР - задания на трансформацию.

Распределение заданий по уровням сложности.

<i>Уровень сложности</i>	Базовый	повышенный
<i>№ задания</i>	1,2,3,4	5,6

Условия выполнения итоговой контрольной работы.

На выполнение итоговой контрольной работы отводится 40 минут.

Оценивание итоговой контрольной работы.

Верное выполнение заданий под номерами 1, 2, 4, 5, 6 оценивается в 1 балл. Задание 3 оценивается в 1 или 2 балла за каждое предложение.

За выполнение задания с выбором ответа выставляется 1 балл при условии, что указан только один номер правильного ответа. Если отмечены два и более ответов, в том числе

правильный, то ответ не засчитывается. За выполнение задания с кратким ответом выставляется 1 балл при условии, что отсутствуют орфографические ошибки.

В противном случае результат не засчитывается.

Максимальный итоговый балл – 39.

Итоговая контрольная работа по английскому языку

9 класс

1. Match the words with the opposite meaning

- moral
a) undrinkable
2. drinkable
b) shy
3. to support
c) quiet
4. intense
d) to bully
5. to appear
e) contrary
6. similar
f) to disappear
7. confident
g) immoral

2. Form the right part of speech.

1. The _____ of America was a great event of the 15th century. DISCOVER
2. Those who hurt other people must take some _____. PUNISH
3. Nobody thought that anything could happen to the Titanic.
The ship was considered _____ SINK
4. According to the _____ of human rights, all people are equal. DECLARE
5. This is one of the most popular _____ of last year. ADVERTISE
6. To be _____ means to respect other people's values. PATIENCE
7. Everybody listened to the president very _____. ATTENTIVE
8. The _____ of the country tried to prevent the war. LEAD

3. Put in THE in the sentences where necessary.

- 1) ... Mississippi is the longest river in ... Northern America.
2) ... Fuji is an extinct volcano and the highest mountain of ... Japanese Islands.
3) ... UK consists of Great Britain and ... Northern Ireland.
4) ... Bahamas are a group of islands in ... Atlantic Ocean.
5) One of the natural attractions in ... Canada is ... Lake Superior.

4. Choose one of these modal verbs from the box to complete the sentences. There is one EXTRA verb.

can may should must could need

1. When I was a little girl, I _____ do acrobatic tricks, but now I can't.
2. If there is not going to be any information about those passengers till tomorrow morning, we _____ call the police.
3. Conflicts _____ lead to bad relations.
4. We _____ have respect for other people.
5. Do you know that cats _____ see in the dark?

5. Put the verbs into correct form in either ACTIVE or PASSIVE voice.

1. These beautiful plants _____ (grow) by my grandmother.
2. We _____ (design) this car last year and it was a real breakthrough.
3. I don't usually buy concert tickets. My brother _____ (do) it for me.
4. This ancient settlement _____ (discover) by the famous archaeologist in 1925.
5. If I _____ you, I would tell her how much it meant to me.

6. Rewrite the sentences using reported speech.

1. Charlie said: "It is a special party".
2. Tom told Jane: "You will laugh".
3. The girl said: "I'm not going to wear a dress".
4. Jane said: "I'll stay at home".

Ответы

задания

Ответ

1

1.g2.a3.d4.c5.f6.e7.b

2

1.DISCOVERY2.PUNISHMENT3.UNSINKABLE4.DECLARATION5.ADVERTISEMENT
6.PATIENT7.ATTENTIVELY8.LEADER

3

1.The, -2.-, the3.The, -4.The, the5.-,-

4

1.could2.should3.may4.must5.can

5

1.were grown2.designed3.does4.was discovered5.were

6

- 1.Charlie said (that) it was a special party.
- 2.Tom told Jane (that) she would laugh.
- 3.The girl said (that) she was not going to wear a dress.
- 4.Jane said (that) she would stay at home.

Нормы оценивания

Все работы обучающихся оцениваются в баллах с последующим переводом в оценку.

Тест: выполнение менее 39% - оценка «2» (0б. – 9б.)

40% - 64% - «3» (10б.– 15б.)

65% - 89% - «4» (16б.– 22б.)

90% - 100% - «5» (23б.– 25б.)

Keys

Text 1

1) 1. a, 2. b, 3.c

2) 1

3) 1. asked c) Past Simple

2. had spent a) Past Perfect

3. know d) Present Simple

4. will tell b) Future Simple

4) Pete didn't expect that:

- a) English language can be different and surprising;
- b) fish and chips were not English typical food;
- c) "London fog" was nonsense.

5)

1.c

2.a

3.b

6)

1.T

2.F

3.F

4.T

5.F

6.T

7) 3, 5, 1, 6, 2.

